

TECH4TEENS DUARTE

Course recap and evaluation





CLASS GOALS

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- Get teens talking to teens about the importance of not using tobacco.
- Teach teens to teach themselves technology.
- Teach teens design thinking principles.
- Teach teens to speak in public.
- Help teens learn to work in teams.



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This class was very informative and taught social skills while using technology to make a campaign against smoking.

-Class Participant



“

When I learned in this class what smoking does to you, I decided to quit.

-Class Participant

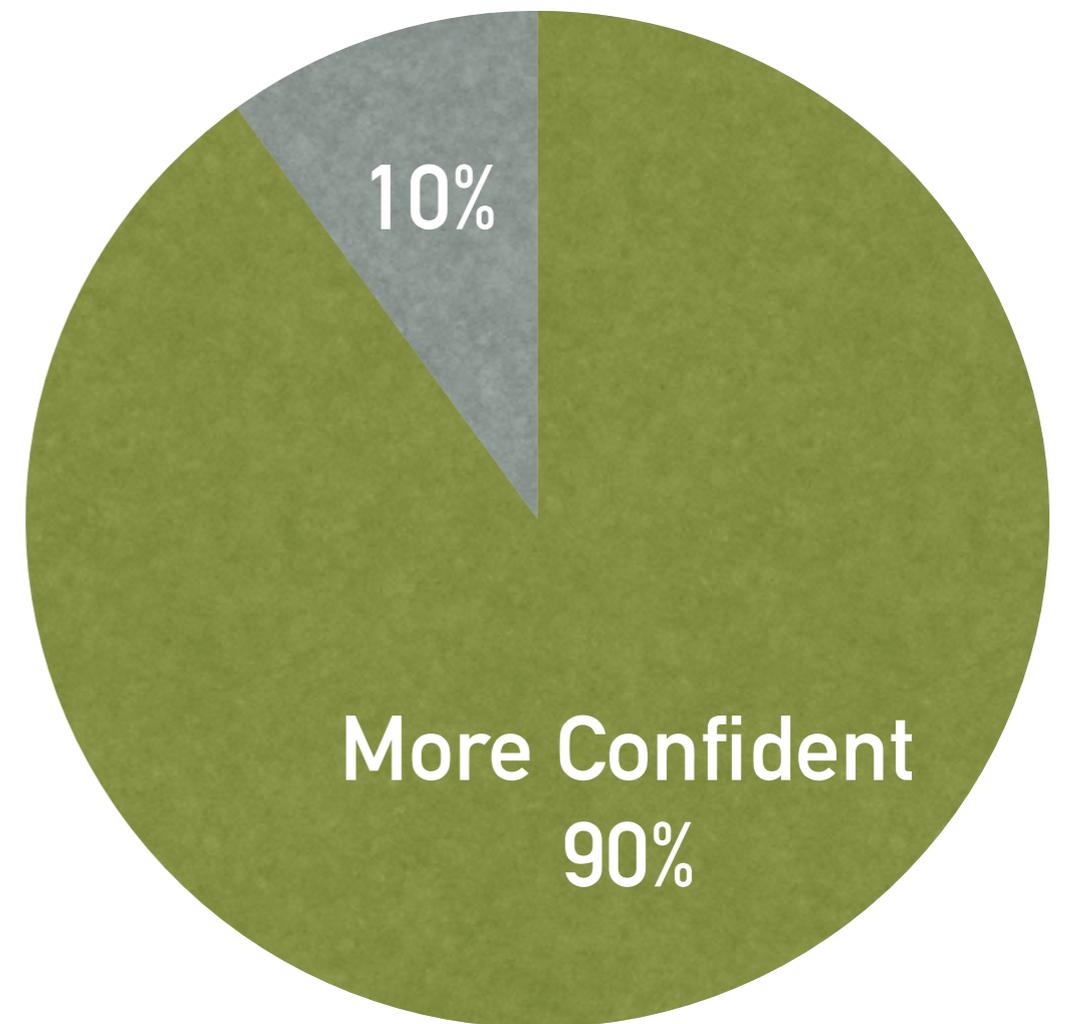


40 HOURS INSTRUCTION

*15 hours formal
25 hours lab instruction*



HOW TO LEARN NEW TECH



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90% of students felt they learned how to pick up new technologies.



TEACH A KID TECH, THEY QUIT IN A WEEK

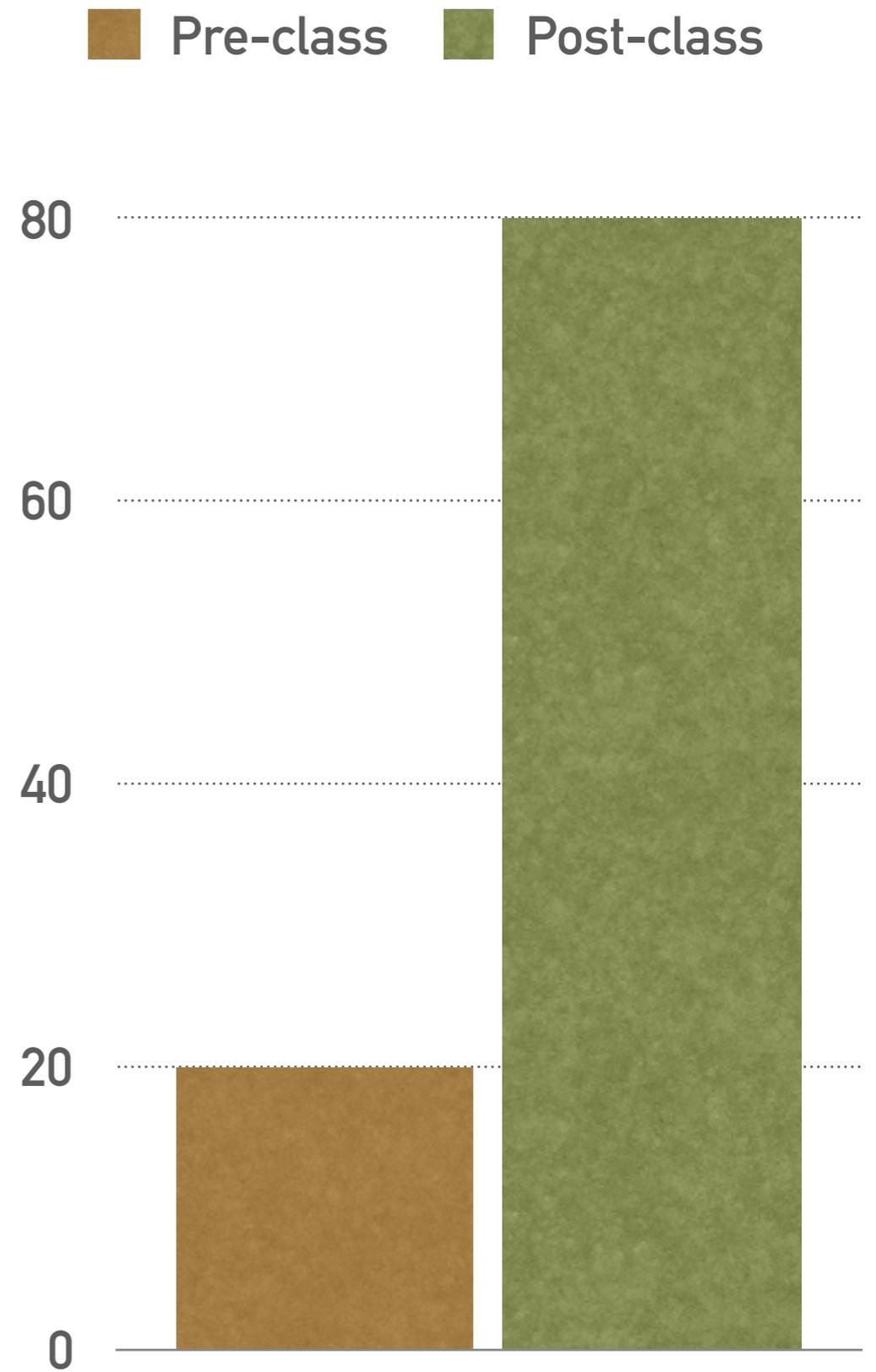
.....
*Teach a kid to teach him(her)self tech
and they learn they can do ANYTHING.*





WORDPRESS WEB CODING

Felt confident pre-class: 20%
Felt confident post-class: 80%



http://

THE WEBSITE

- Each student wrote and coded a personal profile on the Wordpress site.
- Each team created a team section on the Wordpress site with team goals/philosophy.
- Each Team maintained a blog documenting their team project progress.

[HTTP://TECH4TEENSDUARTE.ORG](http://tech4teensduarte.org)



Arturo Landeros

October 27, 2018 tech1

Something About Me a couple of days before Christmas 2016 i decided to grow out my hair so I can donate to cancer patients. Almost 2 years after deciding to...

[READ MORE](#)



Casey Carrillo 0_0

November 10, 2018 tech1

ALL ABOUT ME! Hello my name is Casey Carrillo. I'm about to be 16 years old, I'm in grade 10 and I love to travel, create art, and play video...

[READ MORE](#)

Current Accomplishments

This includes the projects we started including personal pages, team motto, team logo, team goals, team purpose, problems, s

100
Team Goals

10
Accomplishments



Team Values & Interest

November 10, 2018 tech1 TMD Journey No Comments

Our goal is to provide resources that they need along their journey in life. We also want to convince people that the choices you make with violence and drugs not only hurt yourself but your family & friends.



Leave a Reply

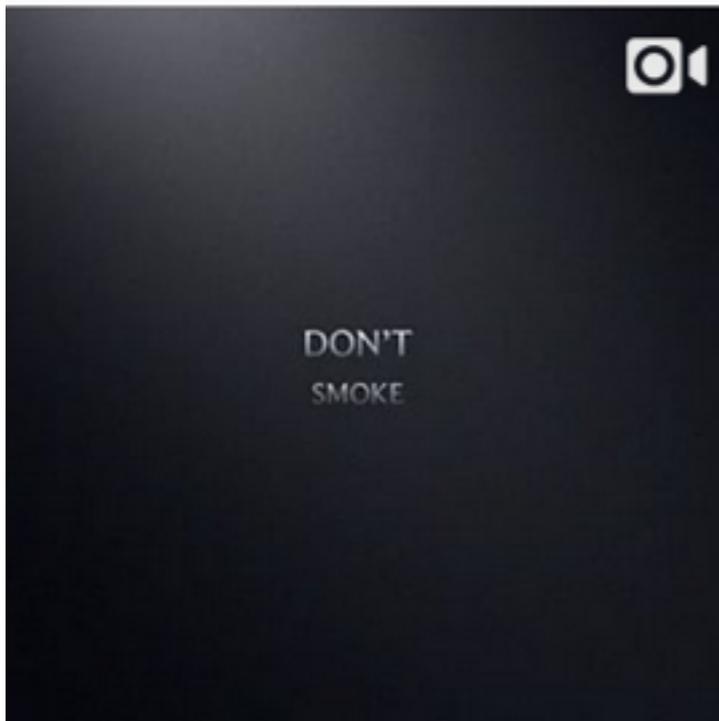
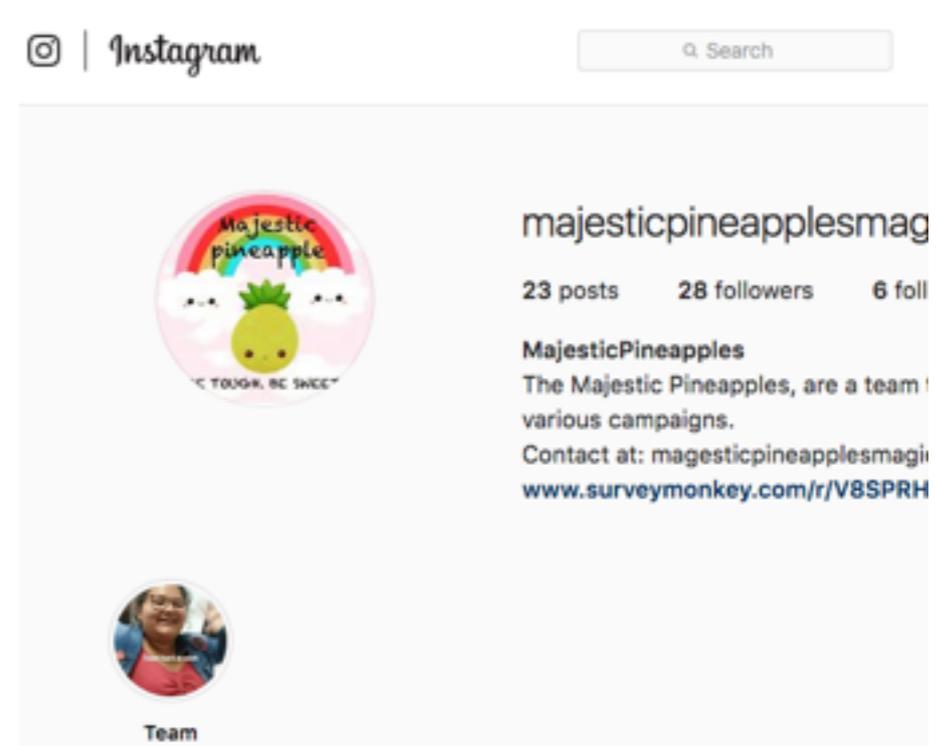
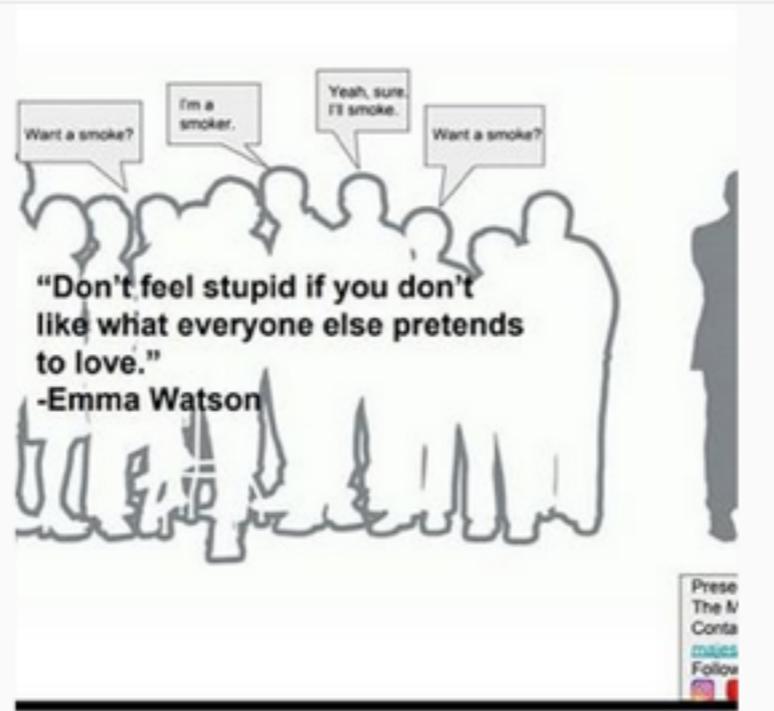
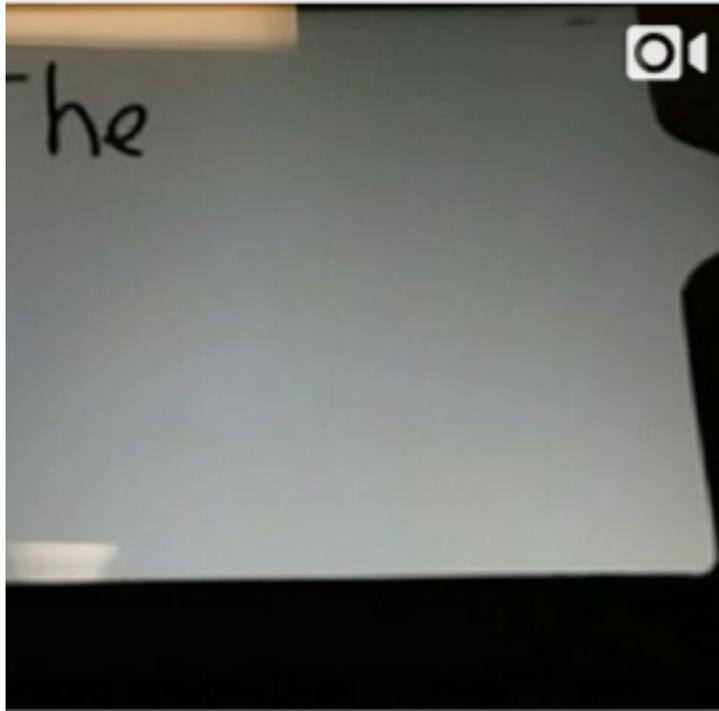
Wordpress Site





SOCIAL MEDIA

- Teams created content utilizing a variety of platforms.
- Students created and maintained Instagram accounts.
- Students created and maintained YouTube Channels.
- One student group even created an interactive game.

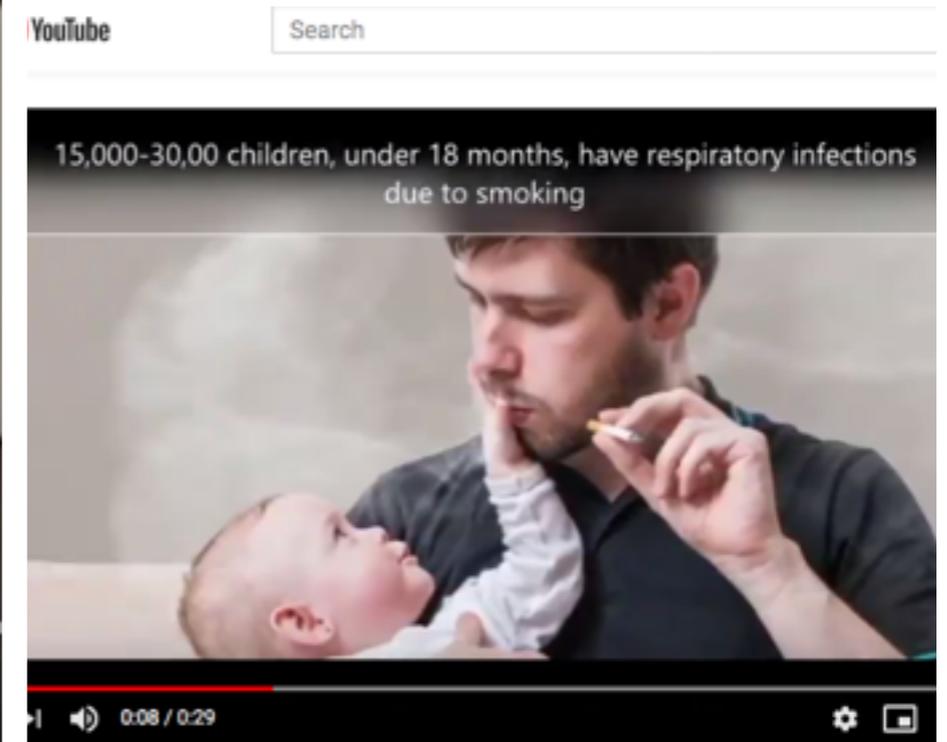


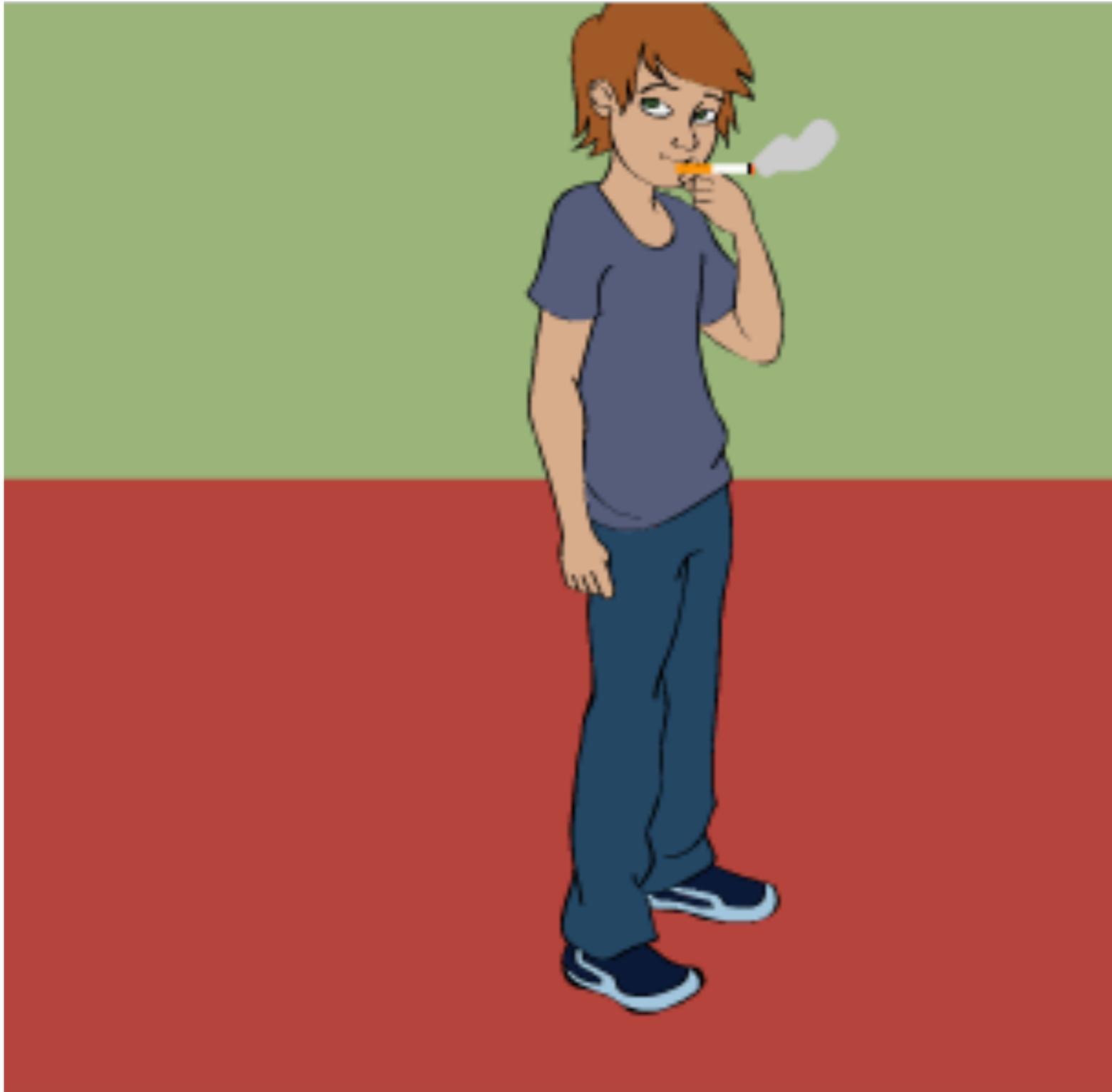
Instagram Channels/Posts/Videos



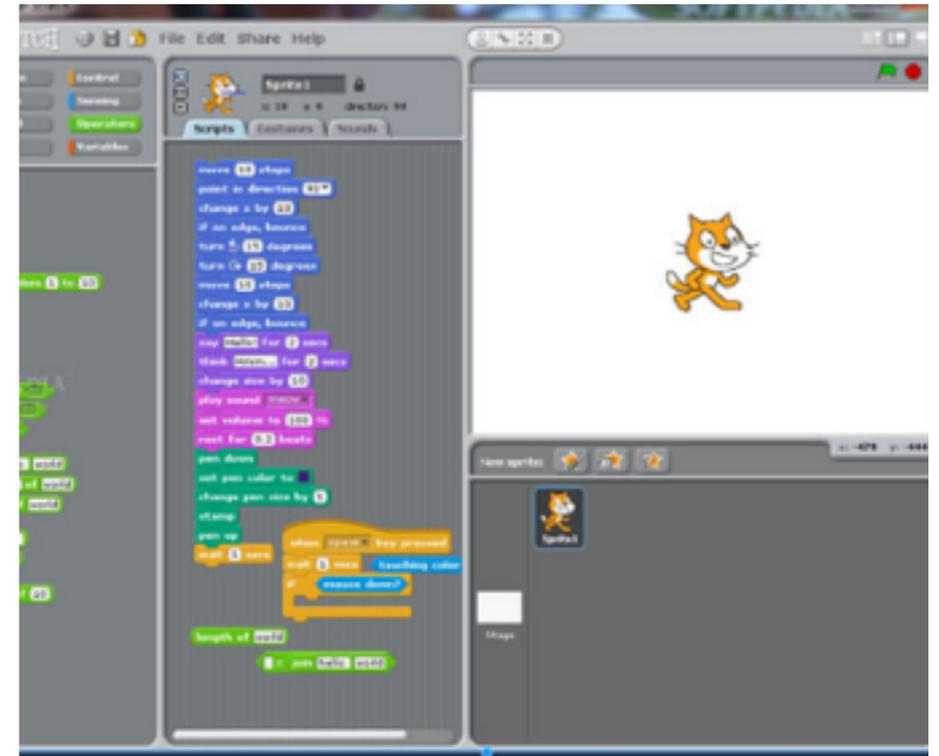
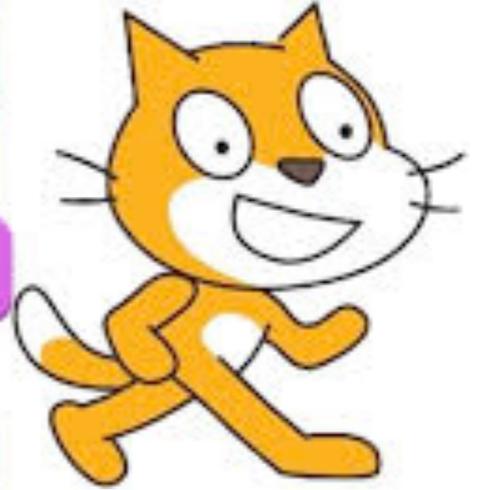


YouTube Channels/Videos





SCRATCH



Interactive Game in Scratch

SCRATCH



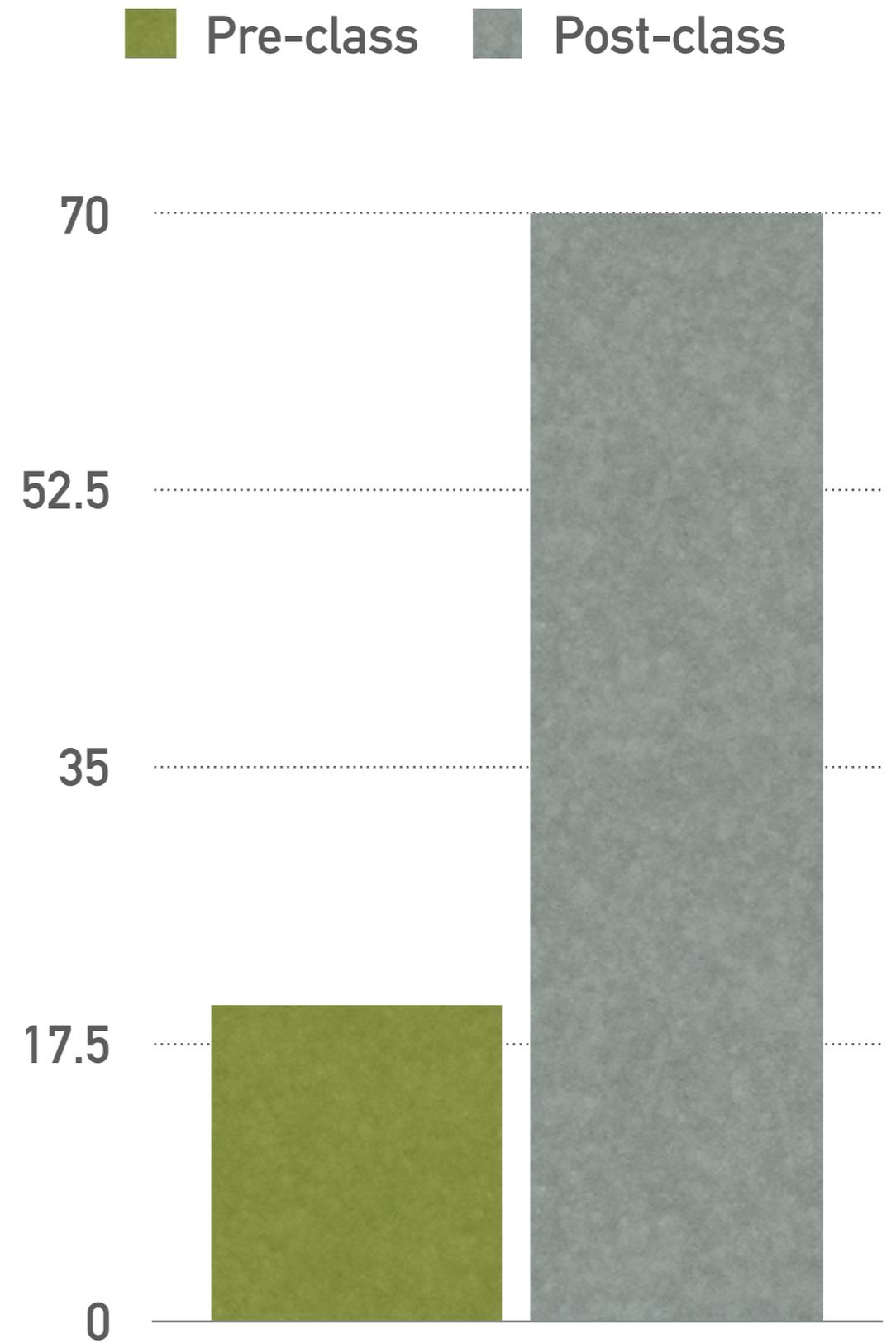
I think you should have this class longer than 2 months. I had fun and I learn new things in here. If there is another class I would love to join it.

-Class Participant



DESIGN THINKING

Felt confident pre-class: 40%
Felt confident post-class: 70%

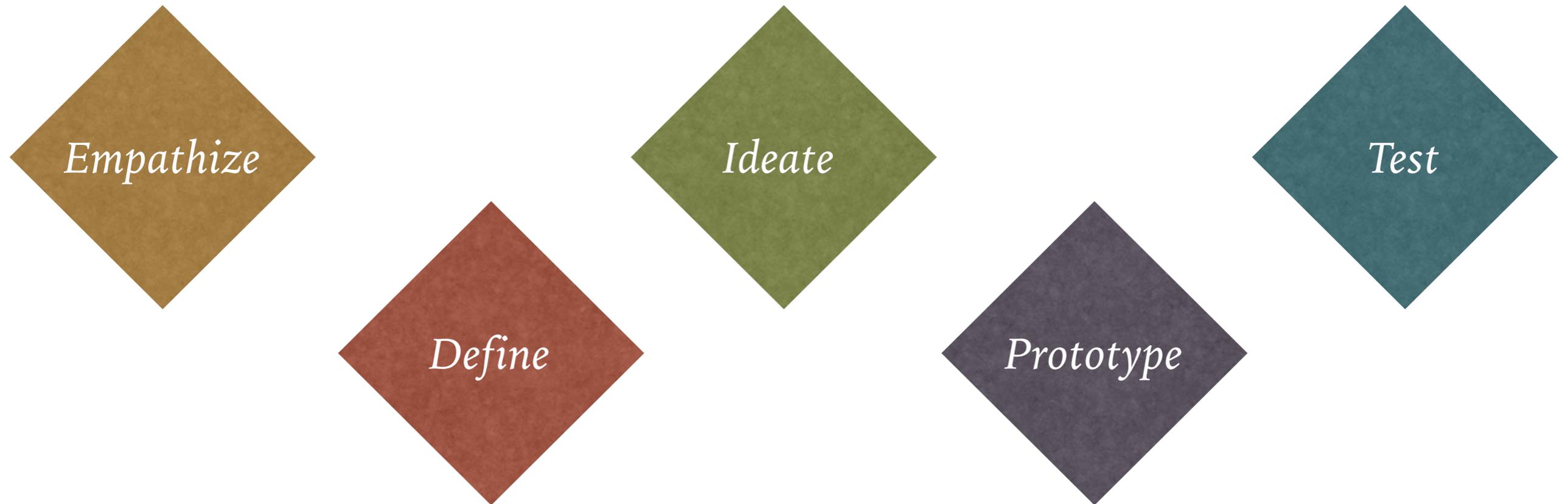




Design Thinking is a design methodology that provides a solution-based approach to solving problems.

-The d.school at Stanford

DESIGN THINKING



*First there was Agile, then Lean Startup.
Design Thinking is the latest methodology
the largest companies are using to solve hard
problems and create new products.*





“

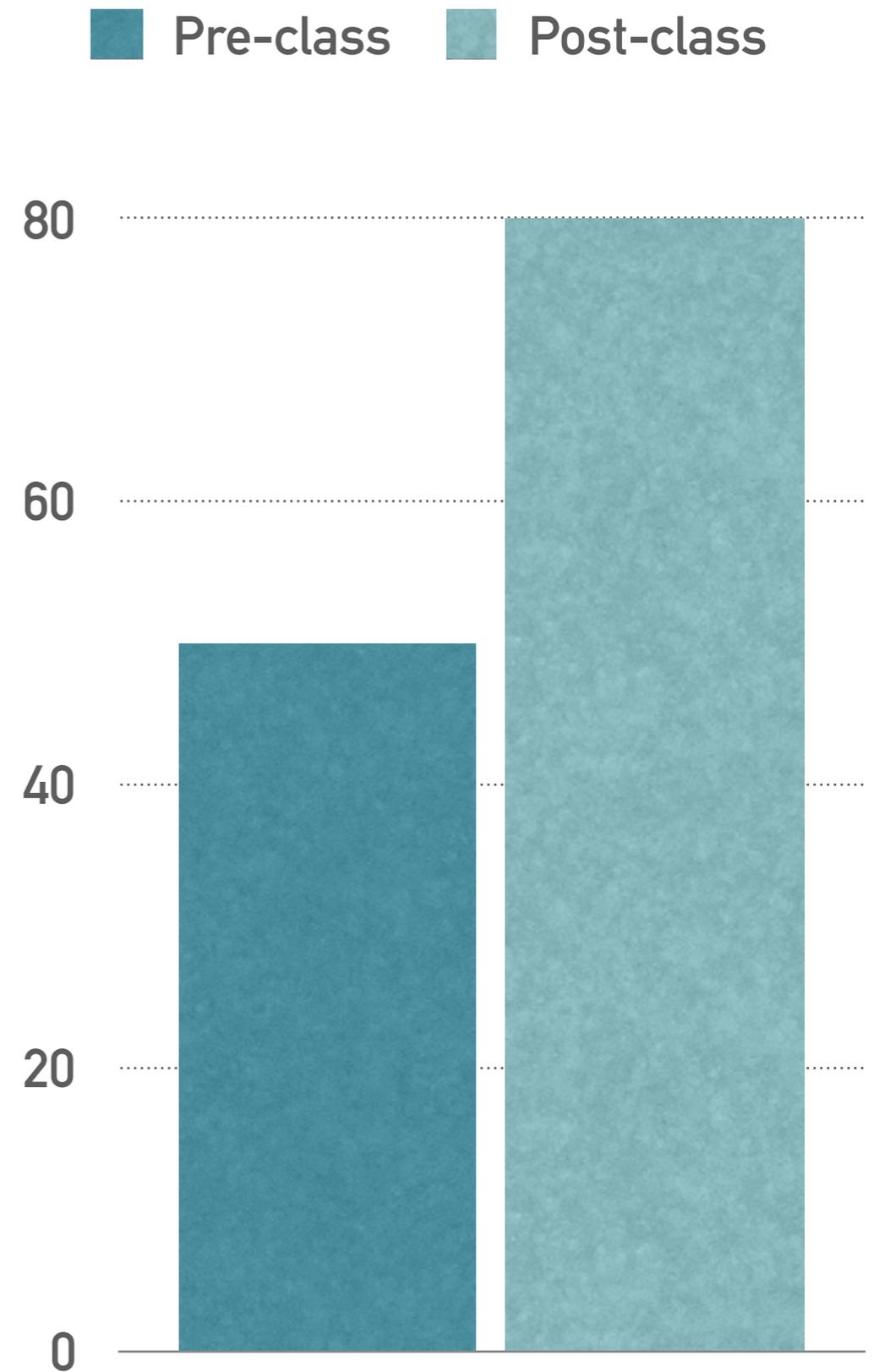
I really enjoyed sharing my ideas with others. This class helped me be comfortable in front of an audience.

-Class Participant



PUBLIC SPEAKING

Felt confident pre-class: 50%
Felt confident post-class: 80%





PRESENTATION SKILLS

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- Each student was required to speak in front of the class at every session.
- Students learned to give and receive constructive feedback.
- Students practiced presentation skills.
- The course culminated with live juried team presentations in front of professional judges.

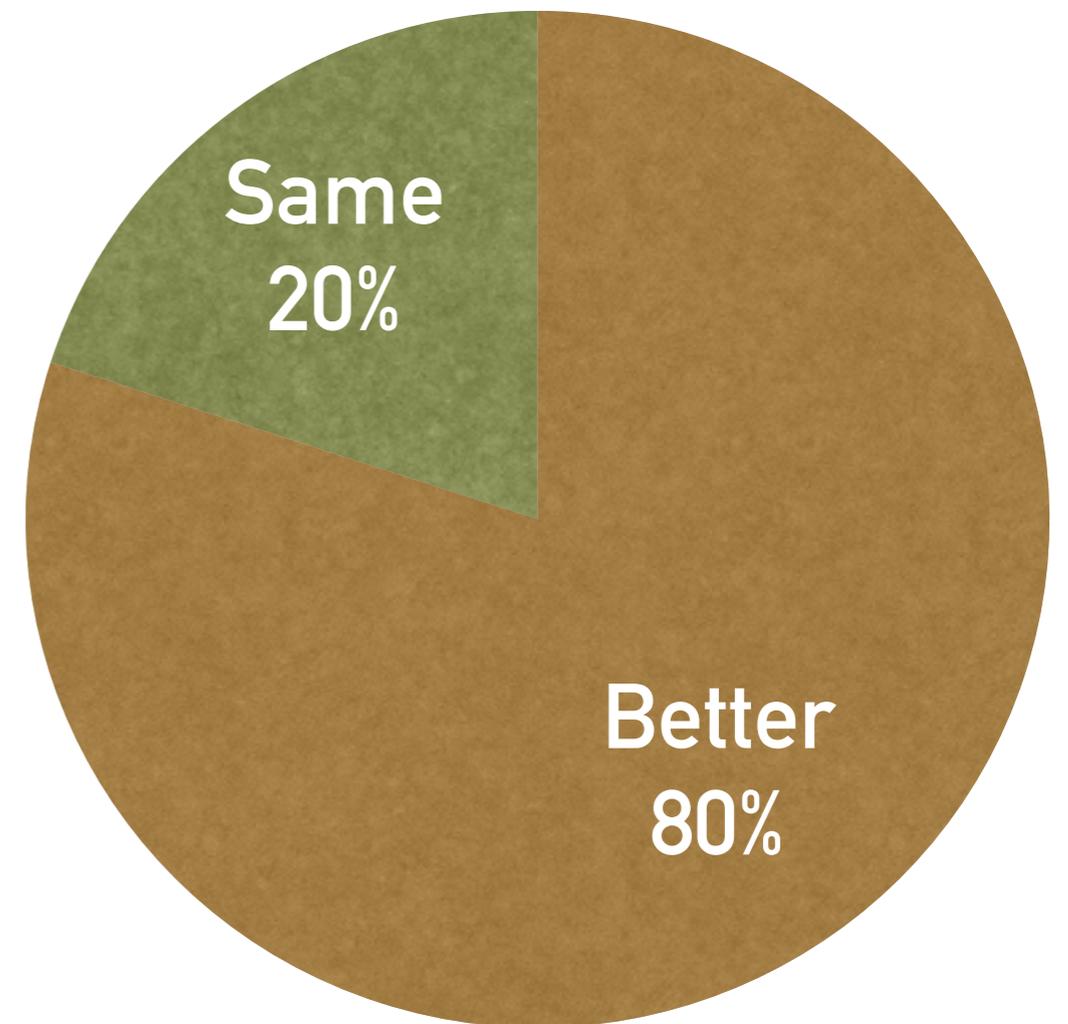


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I really just love how we had to interact with each other and build empowering presentations.

-Class participant

WORKING IN TEAMS



80% of students cited improved ability to work in teams.

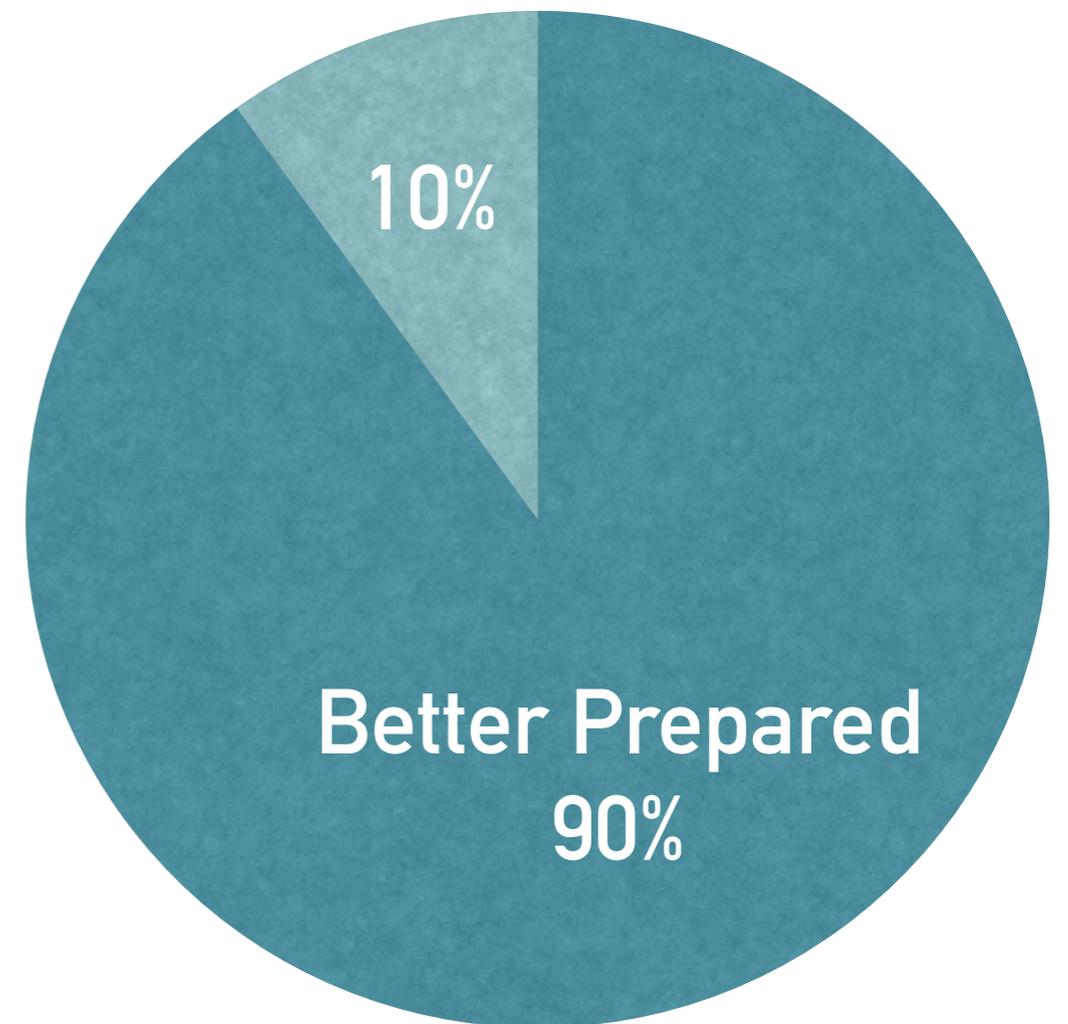


TEAM SKILLS

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- Teams were selected at random teaching teens to work with those different from themselves.
- Students were expected to manage themselves.
- All students were required to participate in all phases.
- The students were graded exclusively on the effectiveness of their team.

PREP FOR COLLEGE OR CAREER



.....
90% of students felt were better prepared for college or a career.



HELPFUL OVERALL

.....
*Over 90% of students found
the course helpful overall.*





“

Overall I loved this course. It helped me express myself. Thank you!

-Class Participant



“

It was really fun!

-Class Participant